
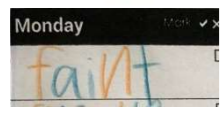


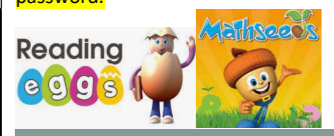





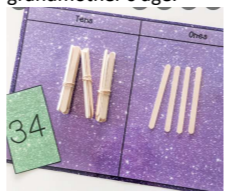





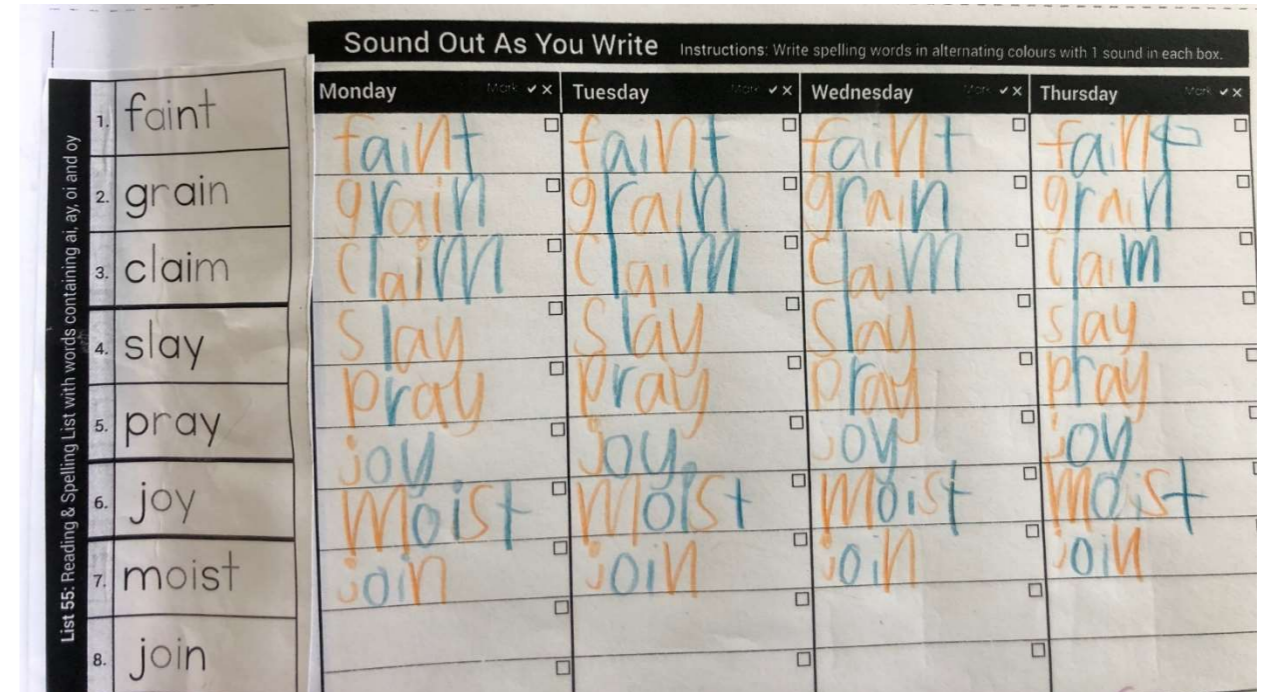
Year 1 Home Learning – Week 1

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Extra
<p style="text-align: center;">READING/SPELLING / HEGGERTY</p>   	<ul style="list-style-type: none"> Read a book in a costume. Retell the story in your own words using time connectives (One day, then, after that). See if you can find a procedure to read (e.g. recipe book, how to fix your car book). Complete your PLD spelling task using 1 colour per sound (s-t-ar-t). <p>Test your child on their high frequency words (Set 5, 6, 7, 8 – laminated). Practise the words they don't know (chalk, playdough). Complete testing on day one of lockdown.</p> <p style="text-align: center;">Daily Heggerty</p> <p><i>Adult says:</i> Repeat the two words that rhyme. food, mood, fly do, me, to we, wood, good soon, go, goon cook, book, be</p>	<ul style="list-style-type: none"> Record yourself reading a book and play it to someone. Can you read it again and improve your fluency and expression? Complete your PLD spelling task using 1 colour per sound (s-t-ar-t). Practise your High Frequency Words. <p style="text-align: center;">Daily Heggerty</p> <p><i>Adult says:</i> "Show thumbs up if the words rhyme (end with the same sound). Thumbs down if they do not."</p> <p>booth, tooth pool, pail noon, room loose, moose hoop, loop</p>	<ul style="list-style-type: none"> Read a book in the back yard. Retell the story in your own words using time connectives (One day, then, after that). Complete your PLD spelling task using 1 colour per sound (s-t-ar-t). Practise your High Frequency Words. <p style="text-align: center;">Daily Heggerty</p> <p><i>Adult says:</i> Repeat the word and isolate the beginning sound.</p> <p><i>Adult says:</i> <i>Student says:</i></p> <ul style="list-style-type: none"> bloom /b/ cook /c/ good /g/ food /f/ hoop /h/ swoon /s/ moon /m/ ooze /oo/ 	<ul style="list-style-type: none"> Read a book in a fort. Retell the story in your own words using time connectives (One day, then, after that). Complete your PLD spelling task using 1 colour per sound (s-t-ar-t). Practise your High Frequency Words. <p style="text-align: center;">Daily Heggerty</p> <p>Ask students to place their palms together to create "choppers" and chop up the following words:</p> <ul style="list-style-type: none"> boo b-oo Cook c-oo-k boom b-oo-m wool w-oo-l scoot s-c-oo-t noon n-oo-n troop t-r-oo-p soon s-oo-n spoons s-p-oo-n-s scooter s-c-oo-t-er 	<ul style="list-style-type: none"> Ring a friend or family member and read to them. After that, retell the story in your own words using time connectives (One day, then, after that). Complete your PLD spelling task using 1 colour per sound (s-t-ar-t). Practise your High Frequency Words. <p style="text-align: center;">Daily Heggerty</p> <p>Ask students to place their palms together to create "choppers" and chop up the following words:</p> <ul style="list-style-type: none"> zoo z-oo foot f-oo-t root r-oo-t zoomed z-oo-m-ed broom b-r-oo-m proof p-r-oo-f rooster r-oo-s-t-er stool s-t-oo-l 	 <p>If your child has completed their daily tasks and you are looking for additional work, please access the curriculum material from the department's website:</p> <p>https://learningplace.eq.edu.au/cx/resources/file/6f953822-eb08-473b-9f36-f5637af98019/1/index.html</p> <p>YouTube search:</p> <ul style="list-style-type: none"> Shape Fables Olive and the Rhyme Rescue Crew Number Jacks Jack Hartmann Counting Songs Alphablocks Art Hub for Kids GoNoodle Cosmic Yoga <p>Reading</p> <p>Books that match the sounds your child has been learning this year can be found on the SPELD website:</p> <p>https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series</p> <p>iPad/Tablet</p> <p style="background-color: yellow;">Please contact your child's teacher if your child does not know their Reading Eggs/Mathseeds password.</p>  
<p style="text-align: center;">WRITING FOCUS</p>  <p>We are learning to identify the structure of a procedure (Title, Ingredients, Method).</p> <p>You should be able to describe how a procedure is organised (title, ingredients and steps in a method).</p>	<p>Warm up: Start a weather journal. i.e. Today is ____ (day & date). The weather is ____.</p> <p>Daily procedure writing</p> <p>Read the attached procedure titled <i>How to Brush Your Teeth</i>. Discuss the features you can see. Does each step start with a verb? Can you "Bump It Up" and use a better verb?</p> <p style="text-align: center;">FUN</p> <p>Find a procedure in a recipe book and ask your Mum, Dad, Carer, Aunt or Grandparent if you can help them cook!</p>	<p>Warm up: Start a weather journal. i.e. Today is ____ (day & date). The weather is ____.</p> <p>Daily procedure writing</p> <p>Write a procedure telling an alien how to brush their teeth. Make sure your procedure has a title, a list of ingredients and a method (numbered steps that start with a verb).</p> <p style="text-align: center;">FUN</p> <p>Find a procedure in a recipe book and ask your Mum, Dad, Carer, Aunt or Grandparent if you can help them cook!</p>	<p>Warm up: Start a weather journal. i.e. Today is ____ (day & date). The weather is ____.</p> <p>Daily procedure writing</p> <p>Write a procedure for how to wash a pet. Make sure your procedure has a title, a list of ingredients and a method (numbered steps that start with a verb).</p> <p style="text-align: center;">FUN</p> <p>Find a procedure in a recipe book and ask your Mum, Dad, Carer, Aunt or Grandparent if you can help them cook!</p>	<p>Warm up: Start a weather journal. i.e. Today is ____ (day & date). The weather is ____.</p> <p>Daily procedure writing</p> <p>Write a procedure for how to make your favourite sandwich. Make sure your procedure has a title, a list of ingredients and a method (numbered steps that start with a verb).</p> <p style="text-align: center;">FUN</p> <p>Find a procedure in a recipe book and ask your Mum, Dad, Carer, Aunt or Grandparent if you can help them cook!</p>	<p>Warm up: Start a weather journal. i.e. Today is ____ (day & date). The weather is ____.</p> <p>Daily procedure writing</p> <p>Follow one of your procedures from this week to brush your teeth, wash your pet or make a sandwich. Did it work or do you need to edit it? Edit your procedure to ensure it makes sense.</p> <p style="text-align: center;">FUN</p> <p>Find a procedure in a recipe book and ask your Mum, Dad, Carer, Aunt or Grandparent if you can help them cook!</p>	
<p style="text-align: center;">MATHS</p>  <p>Number: We are learning to use a range of strategies to represent and solve simple addition and subtraction problems.</p> <p>Capacity: We are learning to measure capacity of containers and order them from the largest to smallest capacity.</p> <p>Capacity STRIVE words: capacity, volume, greatest, largest, smallest, least, full, empty, holds more, holds less, unit, scoops, cups, spoonful</p>	<p>Create a 2s, 5s or 10s number pattern (16, 18, 20, 22).</p> <p>Place value Represent the number 64 using bundles of tens and ones. Use items around the house like sticks, paddlepop sticks, pipe cleaners, straws, toothpicks or lego. Now make your mum's age.</p>  <p>Addition/Subtraction Have a go at writing and solving your own addition or subtraction number story (numbers to 20).</p> <p>Capacity Raid the kitchen cupboards and choose 3 containers. Put them in order from the smallest to largest capacity. Which one would hold more? How do you know?</p>	<p>Create a 2s, 5s or 10s number pattern (25, 30, 35, 40).</p> <p>Place value Represent the number 73 using bundles of tens and ones. Use items around the house like sticks, paddlepop sticks, pipe cleaners, straws, toothpicks or lego. Now make your street address number.</p>  <p>Addition/Subtraction Have a go at writing and solving your own addition or subtraction number story (numbers to 20).</p> <p>Capacity Choose 3 more containers and fill them with rice, pasta, water etc. using the same tool. Which took the longest? Why?</p>	<p>Create a 2s, 5s or 10s number pattern (40, 50, 60 OR 23, 33, 43, 53).</p> <p>Place value Represent the number 25 using bundles of tens and ones. Use items around the house like sticks, paddlepop sticks, pipe cleaners, straws, toothpicks or lego. Now make your grandmother's age.</p>  <p>Addition/Subtraction Have a go at writing and solving your own addition or subtraction number story (numbers to 20).</p> <p>Capacity Fill an old bucket with dirt, using a teaspoon. How long did it take you? Could you choose a better tool to fill the bucket (that would make it quicker)? Why?</p>	<p>Create a 2s, 5s or 10s number pattern.</p> <p>Place value Represent the number 82 using bundles of tens and ones. Use items around the house like sticks, paddlepop sticks, pipe cleaners, straws, toothpicks or lego. Now make today's date (day).</p>  <p>Addition/Subtraction Have a go at writing and solving your own addition or subtraction number story (numbers to 20).</p> <p>Capacity Find two items you could use to measure the capacity of your bathtub. Which would be the best unit/item to use? Why?</p>	<p>Create a 2s, 5s or 10s number pattern.</p> <p>Place value Represent the number 99 using bundles of tens and ones. Use items around the house like sticks, paddlepop sticks, pipe cleaners, straws, toothpicks or lego. Now count how many chair legs there are in your house and show this number.</p>  <p>Addition/Subtraction Have a go at writing and solving your own addition or subtraction number story (numbers to 20).</p> <p>Capacity Find three cups that have the same capacity. Leave one empty, make one half empty and one full.</p> 	
						<p>Fine Motor</p> <p>Help your parents or carers hang out the washing with pegs.</p> <p>Clean your room by picking up objects with kitchen tongs.</p> <p>Science</p> <p>Enclosed are five Science activities for you to complete. These activities are designed to be completed over a two week period.</p>

Spelling – Week 1

N.B The black and grey colour change tells you when to change coloured pencil.

Lilac - sh	Violet - ai	Indigo - ss
shed	call	dress
fish	fall	miss
ship	all	across
rush	stall	press
shop	small	stress
dish	ball	bless
shot	wall	chess
wish	tall	mess
		loss
		fuss



Bonus: Write a sentence using as many words from your list as you can!

Procedure Text – Week 1

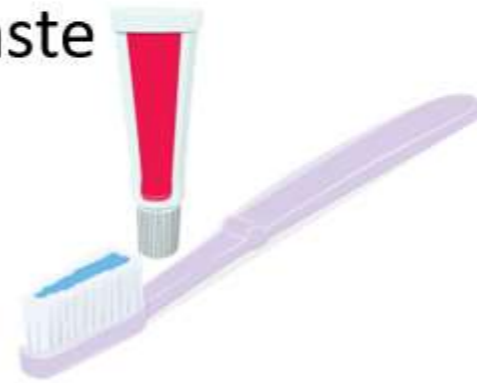
How to Brush Your Teeth

Materials

Toothbrush

Toothpaste

Water



Method

1. Squeeze some toothpaste on the toothbrush.
2. Put your toothbrush under some water.
3. Brush your teeth thoroughly for three minutes.
4. Rinse your mouth and the toothbrush with water.

Maths

Example subtraction story:

How many ways can you solve a subtraction problem?

Word Problem
Luke had 9 fruit bombs. He gave 2 to his sister, Emily. How many did he have left?

Draw a Picture
○○○○
○○○
○

Number Sentence
 $9 - 2 = 7$

Part Part Whole
9
? 7 2

Tens Frame
○○○○
○○ XX

Number Line
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
CB2 - Count Back 2

Science

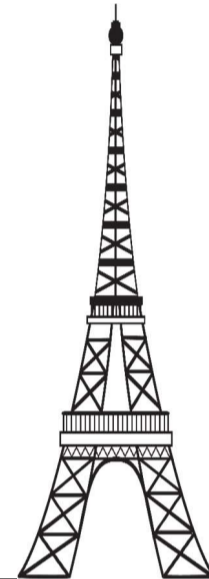
Can you make your BOAT FLOAT?

Ask if you can have a piece of 30cm x 30 cm aluminium foil for each person in your family. Can you make a boat that can float in a dish of water and hold weight? Make it a fair test by [This Photo](#) by Unknown Author is making sure that all of the variables stay the same, just the boat design would change. You might like to try loading your boats with marbles or small stones.



Can you make your TOWER TALL?

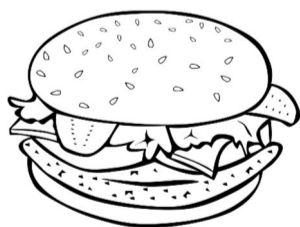
Got some straws, spaghetti even just sticks from around the yard? Can you join them in some way to make the tallest tower possible? Maybe have a look at some pictures of really tall towers and see how they keep these structures strong.



What's COOKING?

Maybe you will be allowed to do a bit of cooking for fun during the lockdown? Maybe you could help with dinner or even make a delicious cake! Here's an idea for something 'Sciency' you could do whilst you are in the kitchen...

As you prepare your food, are you changing it in any way? If you are just cutting it, crushing it, or just defrosting or freezing it, chances are, you are making a physical change to that food – that means you are changing the form that it takes, but not the composition of the food. If you are cooking it or adding something to it that changes it in a way that it can never go back to the substance it was, that's a chemical change. Try keeping a list of the physical and chemical changes that go in in your kitchen this week. I wonder which one you will do most?



Take a LEAF out of my book...

Have you ever tried 'pressing' flowers or leaves? It's good fun and can give you some wonderful, long lasting results.

Leaves and flowers come in all sorts of shapes and sizes. Did you know that if you pick a leaf or flower and gently place it between the pages of a heavy book (with a tissue either side), it will slowly dry out over time and then will last for ages? Some people have pressed flowers and leaves that they have kept for over 100 years! You'll have to be patient, but when they are dry you can even frame them or make a lovely collage from them.



Who is up for a SCAVENGER HUNT?

Can you find all of these things around your house or garden? You could either draw them or take a photo as evidence on a phone or iPad.

1. Something rigid and shiny
2. Something round and soft
3. Something hard and transparent
4. Something flexible and smooth
5. Something dull, non-elastic and durable

6. Something weak, rough, opaque and edible
 7. Something disposable, translucent and white
 8. Something long, thin and breakable
 9. Something blue, shiny and opaque
 10. Something soft, red, non-elastic, dull and opaque
 11. Something hard, stiff, polished, metal and silver
 12. Something strong, heavy and unbreakable
 13. Something warm, soft and cuddly
- When you find this last thing... give it a hug.