

Y4 Home Learning Matrix Week 1

Welcome to Home Learning! Students have different English and Maths activities. Health and Wellbeing and Science are optional.

If we choose to use 'Microsoft Teams' during lockdown, Year 4 teacher will be 'online' at 11:45am for 45 minutes. This will be called a 'meeting' and you will receive an invite from your teacher (via email). This is an opportunity for you to ask questions or for clarification. If you have any other questions (outside this time), please email the classroom teacher. Thank you for your support in this difficult and uncertain time. We value you and your support.

4M	4OM	4SA	4L	4R
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Key:	S = Students	W.A.L.T = We are learning to	W.I.L.F = What I'm looking for	NF = Number facts	PS = Problem solving	English (writing, reading, spelling and vocab)	Maths (NF, PS and unit)	Science	Health and Wellbeing
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Writing

Complete each activity:

Monday – Make a comic strip using one (or more) of the stimulus pictures. Remember to use speech marks (if a character talks) and tier 2 words. Every sentence needs to start with a capital letter and finish with a punctuation mark (! ? . or ,)

Tuesday – As Sarah took a bite into the chocolate cake she heard a scream. "Don't eat it! Quick, spit it out!" Her sister took a deep breath and hesitantly said "It... it has..."

Write what happened after her sister said this.

Wednesday – Write a sentence for each word, to show that you understand how to use the word.

convince	urge	great	confident	ideal
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Thursday – Pretend that you are a TV Talk Show Host.

Choose a character from a book, movie or show. What would you ask them?

Write 5 questions that you would ask them. Remember to use a capital letter and a question mark. If you have access to technology, try and find the answers to some on Google. For example, why did you choose this career?

Spelling

because	next	continue
glorious	cereal	convince
then	definite	strong
confident	and	finish
start	later	healthy

Rule your page into five columns (Mon. – Fri.). Write all 15 words based on the following:

Monday – Cursive handwriting (remember to include all entries, exits and joins)

Tuesday – Rainbow sounds (colour each sound in a different colour. Eg. confident)

Wednesday – Syllables (draw a line to break each word into its syllables. Eg. heal / thy)

Thursday – Write your spelling words and circle/underline the vowels (Eg. g l o r i o u s)

Friday – Write your spelling words in alphabetical order

Wed. – Fri. – Choose 3 spelling words and put each word into a sentence (alternate between simple, compound and complex sentences)

Vocab

Complete each activity, based on the following:

limited	a short supply of something
glorious	when something looks really good
ideal	when something is perfect
massive	really big or massive

Monday – Copy these words and their definitions. Write them on a piece of paper or type them on a device to make your own cards for a word wall at home. Remember to put an action with every word.

Tuesday – Draw a line that matches the word to the definition (cover your vocab card/ wall from Monday)

massive	when something is perfect
glorious	really big or massive
ideal	a short supply of something
limited	when something looks really good

Wednesday – Re-write each sentence and use the correct tier 2 word to complete it correctly

ideal	massive	glorious	limited
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'Get in quick! There's a _____ supply in store!'
 The box of Coco Pops looked _____ on the shelf.

Friday – Write a message to someone in your household using the codes below. Ask them to reply using the codes, for you to 'break'.

a	b	c	d	e	f	g	h	i	j	k	l	m
☆	♡	☺	☹	☼	☂	☁	☔	☞	☚	☛	☜	☝
n	o	p	q	r	s	t	u	v	w	x	y	z
☹	☺	☼	☂	☁	☔	☞	☚	☛	☜	☝	☞	☚

Reading

Monday – Read text 1 titled 'All Schools Should have a Therapy Animal'

Highlight/ underline each of these words – improve, several, shy and anxious. Write them on a piece of paper or type them on a device to make a card to add to your word wall (find the definition on Google or write one with someone from your household)

Reading continued

Tuesday – Tell us what you think. Should schools have a therapy animal? Would it help students learn? Use a Venn Diagram to show the positives and negatives.

Wednesday – Reread text 1 titled 'All Schools Should have a Therapy Animal'. Focus on fluency (accuracy, rate, expression and punctuation). If you have access to technology, record yourself and give yourself feedback (two ticks and a wish)

Thursday – Read the text titled 'Five Palms Hotel'. Answer question 1 – 3, using the RAC strategy.

1. What does the Five Palms Hotel 'offer' guests?
2. How long does it take to get to the Airport from the Hotel?
3. Would you suggest this hotel to a friend? Explain why.

Friday – Read for 20 – 30 minutes (on your own or with someone from your household)

It would be _____ if this cereal came with a collectable.

"Attention! Attention! _____ savings in store – get in before they sell out!"

Thursday – Write your own sentence for each word. You might use 2 words in one sentence if you write a compound or complex sentence.

Friday – Unjumble each word and write it correctly in the second column. Then write your own definition for the word.

jumbled word	word	definition
ssievma		
suogllor		
diela		
itedflim		

Number facts and problem-solving

Monday – Write the fact families for the number facts in the table (Eg. $2 \times 3 = 6$, $3 \times 2 = 6$, $6 \div 3 = 2$ and $6 \div 2 = 3$).

Tuesday – Friday – Time yourself using the multiplication facts in the table. See if you can beat your time (while being more accurate)

	$9 \times 4 =$	$8 \times 9 =$	$11 \times 3 =$	$12 \times 4 =$	Times Recorded:
$3 \times 4 =$					
$5 \times 4 =$	$3 \times 8 =$	$3 \times 9 =$	$11 \times 5 =$	$11 \times 8 =$	Tues:
$30 \div 3 =$	$28 \div 7 =$	$72 \div 8 =$	$56 \div 7 =$	$14 \div 2 =$	Wed:
$15 \div 3 =$	$6 \div 2 =$	$60 \div 5 =$	$24 \div 3 =$	$42 \div 7 =$	Thurs:
					Fri:

Tuesday – Order these numbers in ascending order (smallest to biggest) 1403, 6766, 1045, 9561, 6071, 505

Order these numbers in descending order (biggest to smallest) 4871, 8912, 804, 4622, 7611, 8091

(Wednesday – Friday) Solve each problem and show your working out for each one.

Wednesday – The circus is in town! On Friday 761 people went, on Saturday 887 and on Sunday 281. How many people went to the circus altogether?

Thursday – There are 8 bags of lollies with 7 in each bag. How many lollies are there altogether? If I have 35 lollies, how many bags of lollies will I have?

Maths continued

Tuesday – Screen time vs. green time. Record (to the nearest minute) the amount of time you spend 'on a screen' and 'off a screen'. Record this in the table.

Day	Screen Time	Green Time
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Take your results and draw a double column graph. Remember to include x and y axis's (numbers on the y axis and words on the x axis) and a title.

Wednesday – Measure the height of each family member (with a tape measure or a piece of paper). Record each height in the table.

Name	Height

Answer each question

1. Write all heights in ascending order (shortest to tallest)
2. What is the difference between the tallest and the shortest? (subtraction)
3. What is the total of all heights? (addition)

Friday – There are 7 groups with 4 people in each group. How many people are there altogether? If I have 52 people, how many groups of 4 will I have?

Maths

Monday – Fill in the blank spaces by writing the number in words or numbers (as a decimal or a fraction). Write 3 of your own as well.

Words	Numbers (decimal)	Numbers (fraction)
Twenty-nine hundredths		$\frac{29}{100}$
Zero decimal three seven		
	0.01	
		$\frac{13}{100}$

Science

Thursday – Find 10 things in the kitchen cupboard and find the mass of each one (using scales or by hefting – holding one thing in each hand). Put all 10 items in ascending order (lightest to heaviest)

Answer each question

1. Find the total of two items (of your choice)
2. What is the difference between the heaviest and lightest?
3. What is the total of all 10 items?

Friday – Look at the notes and coins in your parent's wallet (with permission). Draw the coins and/or notes that are in the wallet.

Answer each question

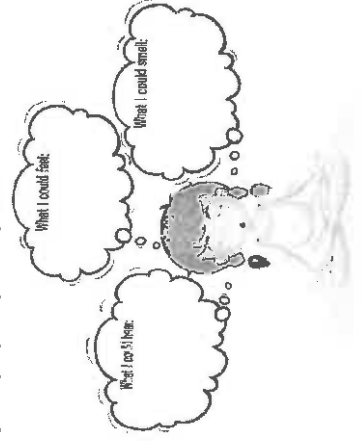
1. What is the total amount?
2. Make different amounts with notes and coins and add them together. Remember to show your working (writing the algorithm vertically)

Topic: Mindfulness

Mindfulness Silence – taking time to stop what you are doing to notice the things you can feel, smell and hear in your surroundings is one way of practising mindfulness. Mindfulness helps us to stop, breathe and focus on the present. Practising this technique can help us to be calmer and more self-aware, which in turn helps us to perform tasks better and cope with daily challenges.

Take these steps:

1. Sit on the floor with your legs crossed.
2. Gently shut your eyes.
3. Take deep breaths.
4. Think about what you can hear, smell and feel.
5. After a few minutes, gently open your eyes and fill in the details below.



Y4 Home Learning Resources Week 1

Writing Stimulus



Five Palms Hotel

Are you ready for some family fun in the sun? If the answer is yes, choose the exclusive Five Palms Hotel for your all-inclusive family holiday.

The award-winning Five Palms Hotel is one of the most modern hotels in the area with something to suit all ages. We are proud to offer three outdoor swimming pools, one indoor pool, a fully equipped gym, a tennis court and luxury spa.

The Five Palms Hotel has a large, air-conditioned restaurant and snack bar which offers a wide selection of food to suit even the fussiest of eaters.

Kids will enjoy the huge, indoor play gym or spending time at one of our fantastic clubs: High Fivers (ages 4-7) and Five Alvers (ages 8-12), both of which run from 9am until 5pm every day, giving adults time to switch off! High Fivers activities include stories, arts and crafts, team games and drama whilst Five Alvers offers a wide range of sports, music, dancing, obstacle courses and more!

Situated on the beach, sea views and balconies come as a standard with every room, as does air-conditioning, satellite TV and an en-suite bathroom.

Our hotel is in a prime location and only 15 minutes away from Palms Airport, so why would you want to go anywhere else?

Special offer!
Book before January
2017 and receive
10% discount



Thomas (aged 10) said:

"This has to be the best kids club I've ever been to. I absolutely loved the football tournament and obstacle course."



Maya (aged 7) said:

"I made some brilliant things during arts and crafts time and I even made some new friends too! I can't wait to come back next year."

New for 2016!

Five Palms Midnight Feast Platter

All Schools Should Have a Therapy Animal



I firmly believe that all schools should have a therapy animal working with their students. The student's education would improve, they would get more exercise and their behaviour would improve too.

Firstly, therapy animals carry out several tasks in schools, including listening to students read. Schools have reported an increase in their reading levels and scores after their students have spent time learning with the animals. Teachers can be busy listening to other students read and these animals are fantastic at sitting and listening to stories. For shy students who do not like reading aloud to their friends, a therapy animal is a perfect answer.

Secondly, therapy animals are a great way to get students exercising. Schools that have a therapy dog need to make sure that the dog is taken for a walk every day and cared for properly. Students will enjoy the extra exercise helping them to be fit and healthy.



My other main reason is that schools that have a therapy animal have found that their students' behaviours improve. Students who are feeling upset, angry or anxious can spend some time sitting, petting and talking to the pet. Staying close to a trained animal helps people to calm down before they return to their learning. A therapy animal is taught how to be patient and also be a great listener.

In conclusion, I believe that all schools would benefit from having therapy animals working in their school. These animals improve students' lives by helping them exercise and improve their behaviours and education.

Text 1 'All Schools Should Have a Therapy Animal'

Text 2 'Five Palms Hotel'