

Prep Learning from Home Learning Messages – General Instructions

We know that many of you are also working from home and need to fit home learning around your family and work commitments. **Remember to do what you can!** A remote learning day will not follow the same structure and time frames as a normal school day and that is ok. We are all in this together and please do not hesitate to contact us if needed.

Remember, each day complete your 'work for the day tasks' for English and Maths then have some fun with by doing one of the activities from each of the Literacy, Numeracy and Fine and Gross Motor Learning Grids.

How do I contact my teacher?

If you have any queries please do not hesitate to contact your teacher via Class Dojo or email.

Please note: Teachers will do their best to respond between school hours with the technology and time at hand.

PJ - Joanne Erickson – jeric23@eg.edu.au

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Preferred communication method:

If you are looking for more activities that can be done at home, you can access the QLD government learning at home website.

<https://education.qld.gov.au/curriculum/learning-at-home>

Looking for more?

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Prep Learning from Home How To:

Speld Readers

1. Go to SPELD website - <https://www.speldsa.org.au/>
2. Click on Resources tab (located on the blue bar)
3. Go down to the SPELD SA Phonics Books. On the pop up side bar highlight and click on SPELD SA Phonics books – new 2020 series.
4. Scroll down to where you can see all the sets.
5. Click on Set 2
6. Find the text title
– Click on the power point version of the title.



Reading Eggs Readers

Just in case you don't know Reading Eggs has readers as well. Below is how to find them.

1. Log into your Reading Eggs account.
2. Scroll down and click on the library tab.
3. That will take you to what looks like a library
– click on the Fast Phonics Yeti (behind the bear).
4. The books are on the right
– at the bottom you can see some dots click on those to move along the book shelf.



Ideas for writing

Write a sentence about

- What you had for breakfast / lunch
- A game you played
- An activity you did from the learning grid
- What is your favourite colour and why
- Something you like / dislike
- Your favourite superhero
- A story you have read
- Who is your friend and why
- Where you like to go for holidays
- Something that you are good at
- A fact about an animal
- Something you would like to buy at the shops
- What your bedroom looks like

- Something you like to do when you have free time
- Would you rather play inside or outside on the weekend and why
- What is your favourite place and why
- What is your favourite thing to play outside
- What is your favourite toy and why

- Something that frightens you
- Draw a picture of an animal and label it
- Look carefully at a picture in a picture book. Write a sentence about what the character is doing or what you can see in the picture.
- What you want to be when you grow up.

Prep Home Learning Matrix – Week 1

English – Suggested Must Do Daily Work Tasks				
<p>Reading Eggs (https://readingeggs.com.au/) – accessed with Reading Eggs username and password</p>	<p>Fast Phonics (https://readingeggs.com.au/) – accessed with Reading Eggs username and password</p>	<p>Daily Writing Write a sentence about something you did today or use some of the ideas listed in the writing ideas on the general ideas page. Take a photo and send it to your teacher on Classdojo or via their email.</p>	<p>Daily Reading Books can be accessed on https://www.speldsa.org.au/ OR https://readingeggs.com.au/ Follow the instructions in the how to section to access these books</p>	<p>High Frequency Words (HFW) Cut up your flashcards and practise these words each day.</p>

Maths - Must Do Daily Work Tasks	
<p>Maths Seeds (https://readingeggs.com.au/) – accessed with Reading Eggs username and password</p>	<p>Number – Oral Counting Forwards counting to 20 and backwards from 10. Access youtube counting songs if needed.</p> <p>Number of the Day 1-20 Choose a number to show on your number of the day board. Fill in all the different ways of showing that number. Take a photo and send it to your teacher.</p>

Learning Grids -
 Literacy, Numeracy and Fine and Goss Motor

Choose 1 activity to do each day from the grids.

Prep Home Learning Matrix – Week 2

English – Suggested Must Do Daily Work Tasks

<p>Reading Eggs (https://readingeggs.com.au/) - accessed with Reading Eggs username and password</p>	<p>Fast Phonics (https://readingeggs.com.au/) - accessed with Reading Eggs username and password</p>	<p>Daily Writing Write a sentence about something you did today or use some of the ideas listed in the writing ideas on the general ideas page. Take a photo and send it to your teacher on Classdojo or via their email.</p>	<p>Daily Reading Books can be accessed on https://www.speldsa.org.au/ or https://readingeggs.com.au/ Follow the instructions in the how to section to access these books</p>	<p>High Frequency Words (HFW) Cut up your flashcards and practise these words each day.</p>
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Maths - Must Do Daily Work Tasks

<p>Maths Seeds (https://readingeggs.com.au/) - accessed with Reading Eggs username and password</p>	<p>Number – Oral Counting Forwards counting to 20 and backwards from 10. Access youtube counting songs if needed.</p>	<p>Number of the Day 1-20 Choose a number to show on your number of the day board. Fill in all the different ways of showing that number. Take a photo and send it to your teacher.</p>
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Learning Grids -

Literacy, Numeracy and Fine and Goss Motor

Choose 1 activity to do each day from the grids.





Literacy Learning Grid

Please complete one of these activities each day. You may repeat the same activities if you would like to.

<p>Name Practice</p> <p>Please have your child practice writing their first and surname.</p> <p>They may like to trace their name on their name chart, write their name with coloured pencils etc.</p>	<p>Alphabet Practice</p> <p>Write up to 10 letters on the footpath or concrete using chalk. Instead of chalk you may like to write the letters on a piece of paper.</p> <p>Say a letter sound and your child runs, hops, skips etc. to that letter.</p>	<p>Read</p> <p>Read or listen to a story online.</p> <p>Draw or discuss what happened in the story, what was your child's favourite event, character etc. and why they liked it.</p>	<p>Memory</p> <p>Write up to 8 words twice on pieces of paper. Place this face down. Take turns to turn over 2 cards at a time. Say the words. If you make a match you get to keep the card.</p> 
<p>Run and read</p> <p>Write high frequency words on the concrete or fence using water on a paint brush or your finger. You may also write the words on paper and place them on the ground.</p> <p>Say a word and your child runs to it.</p>	<p>Cut it out</p> <p>Using newspapers, magazines and junk mail.</p> <p>Cut out letters or words and glue into scrapbook.</p>	<p>Put it in a sentence</p> <p>Choose 1 or 2 high frequency words.</p> <p>Ask you child to put these words in a sentence.</p> <p>Your child might like to write these sentences as well in their scrapbook.</p>	<p>Move it</p> <p>Say a sound or letter.</p> <p>Your child then thinks of an animal/thing beginning with that sound and acts it out.</p> <p>e.g. M - acts like a monkey</p>
<p>Popcorn Words</p> <p>Write some high frequency words on small pieces of paper. Scrunch the paper to make "popcorn" Place the popcorn words into a bowl and shake. Your child chooses a popcorn word, they say it and then write it.</p> 	<p>Its all natural</p> <p>Collect some sticks, leaves and /or rocks.</p> <p>Say a sound, letter or word/</p> <p>Your child uses the natural materials to make the letter or word.</p> 	<p>Talk about it</p> <p>Choose an animal or object.</p> <p>Your child describes the animal or object.</p> <p>What does it look like, how does it move etc.</p>	<p>Explore</p> <p>Head out into the Garden.</p> <p>Look around and count how many insects you can see.</p> <p>Pick one, draw a picture and write a sentence about it.</p> <p>e.g. The bee has a stinger.</p>

Numeracy Learning Grid

Please complete one of these activities each day. You may repeat the same activities if you would like to.

<p>Number Line</p> <p>Write the numbers 1-15 on paper, patty cakes, leaves etc</p> <p>Have your child order the numbers from 1 to 15.</p> <p>Then ask them to count aloud forwards and backwards.</p> 	<p>Put it in order</p> <p>Choose an activity/ daily event familiar to your child.</p> <p>e.g. Getting ready for bed</p> <p>Discuss with your child what they do first, second etc.</p> <p>Have your child draw and/or write about the order of the activity.</p>	<p>Write it</p> <p>Say a number from 1-20</p> <p>Your child then writes down the number.</p> <p>Use crayons, texts, pens etc</p> 	<p>Tallest Tower</p> <p>Write a number.</p> <p>Your child builds a tower with that many blocks or Lego pieces</p> 
<p>How heavy is it ?</p> <p>Choose 2 to 3 objects from around the house.</p> <p>e.g. Bag of pasta, spoon etc</p> <p>Have your child lift them and order the objects from lightest to heaviest.</p> <p>Ask your child to explain why they ordered them this way.</p>	<p>Show me the number</p> <p>Choose a number from 1 –10.</p> <p>Ask your child to write/ draw how many different ways they can represent this number.</p>	<p>Bumble Bees</p> <p>Draw some bumble bee shapes on a piece of paper or whiteboard.</p> <p>Say a number from 1– 20</p> <p>Your child draws that many stripes on a bumble bee</p> 	<p>Number Gym</p> <p>Choose a number 1-10</p> <p>Ask your child to hop, jump, tap their head, bounce a ball etc that many times.</p>
<p>It's raining numbers !!</p> <p>Draw an umbrella shape on a piece of paper or whiteboard.</p> <p>Say a number from 1 –20.</p> <p>Your child writes the number and then draws that many raindrops under the umbrella.</p>	<p>More or Less</p> <p>Choose a number 1 - 20</p> <p>Ask your child to make a group of more things e.g. Leaves, pasta etc</p> <p>Ask your child to make a group of less things.</p> <p>Point to the group that is more or less</p> <p>e.g. Parent says 5. Child makes a group of 6 things and a group of 3 things.</p>	<p>Shape Robot</p> <p>Draw some 2D shapes (square, circle etc) on a piece of paper.</p> <p>Ask your child to cut them out and then make a robot using those shapes.</p>	<p>Can you fill it ?</p> <p>Choose an empty container and a cup.</p> <p>Ask your child how many cups of rice, dry pasta, water they think it will take to fill the container.</p> <p>Allow your child to fill the container.</p>

Fine and Gross Motor Learning Grid

Please complete one of these activities each day. You may repeat the same activities if you would like to. These activities are planned to help develop fine motor and problem solving skills.

Blanket Fort

Use blankets, sheets and pillows to build a fort or cubby house. Talk about a plan before building.



Tie it up

Learn to tie your shoelaces.



Cut and Create

Use old newspaper, magazines and/or coloured paper to cut and create a picture.



Build it

Get creative and build something with Lego, wooden blocks etc.



Playdough creature

Make a creature out of playdough and other materials at home.



Chalk drawing

Use chalk or water and a paintbrush to get creative on the concrete. You can draw pictures, write words and letters or

Numbers.



Move and Groove

Turn on some music and dance.



Helping out

Ask your child to help hang out the washing, or sort the clothes.



Keepy Uppy !!!

Using a balloon or small ball play a game of Keepy Uppy. You cannot let the balloon or ball touch the floor.



Find the way

Design an obstacle course inside or in the backyard.



What about ?

Pick a topic e.g. sport, animal, place and learn about it together.



Pick it up

Use tweezers, tongs or pegs to pick up small objects.



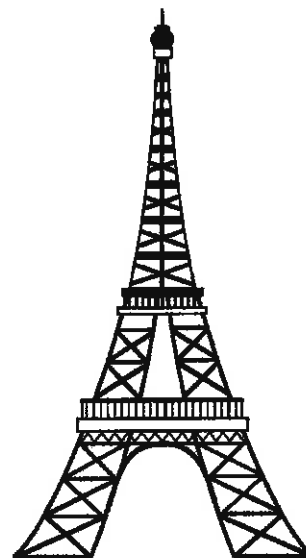
Can you make your BOAT FLOAT?

Ask if you can have a piece of 30cm x 30 cm aluminium foil for each person in your family. Can you make a boat that can float in a dish of water and hold weight? Make it a fair test by making sure that all of the variables stay the same, just the boat design would change. You might like to try loading your boats with marbles or small stones.



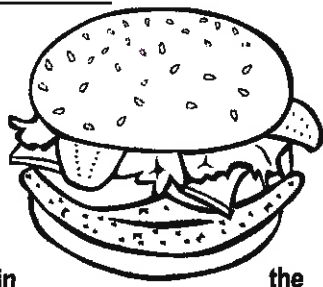
Can you make your TOWER TALL?

Got some straws, spaghetti or even just sticks from around the yard? Can you join them in some way to make the tallest tower possible? Maybe have a look at some pictures of really tall towers and see how they keep these structures strong.



What's COOKING?

Maybe you will be allowed to do a bit of cooking for fun during the lockdown? Maybe you could help with dinner or even make a delicious cake! Here's an idea for something 'Sciency' you could do whilst you are in kitchen...



As you prepare your food, are you changing it in any way? If you are just cutting it, crushing it, or just defrosting or freezing it, chances are, you are making a physical change to that food – that means you are changing the form that it takes, but not the composition of the food. If you are cooking it or adding something to it that changes it in a way that it can never go back to the substance it was, that's a chemical change. Try keeping a list of the physical and chemical changes that go in in your kitchen this week. I wonder which one you will do most?

Take a LEAF out of my book...

Have you ever tried 'pressing' flowers or leaves? It's good fun and can give you some wonderful, long lasting results. Leaves and flowers come in all sorts of shapes and sizes. Did you know that if you pick a leaf or flower and gently place it between the pages of a heavy book (with a tissue either side), it will slowly dry out over time and then will last for ages? Some people have pressed flowers and



leaves that they have kept for over 100 years! You'll have to be patient, but when they are dry you can even frame them or make a lovely collage from them.

Who is up for a SCAVENGER HUNT?

Can you find all of the things in this box and the one next to it in your house or garden? You could either collect them or take a photo as evidence on a phone or iPad...

1. Something rigid and shiny
2. Something round and soft
3. Something hard and transparent
4. Something flexible and smooth
5. Something dull, non-elastic and durable

6. Something weak, rough, opaque and edible
 7. Something disposable, translucent and white
 8. Something long, thin and breakable
 9. Something blue, shiny and opaque
 10. Something soft, red, non-elastic, dull and opaque
 11. Something hard, stiff, polished, metal and silver
 12. Something strong, heavy and unbreakable
 13. Something warm, soft and cuddly
- When you find this last thing... give it a hug.

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