



Wonderful Ones at Windaroo!

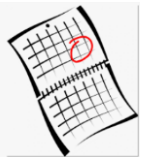


Welcome to Term 3! The children are happy to be back with their friends and have returned refreshed and enthusiastic. It has been pleasing to observe how quickly everyone has settled into their expected learning routines. We are looking forward to another busy term with some exciting events ahead.

We would like to thank everyone for taking on the role of 'teacher' during the first few weeks of Term 2 and for supporting us and the children upon the return to school. It was very much appreciated. We look forward to your continued support this term.

Year 1 Teachers at Windaroo State School

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1SK – Nerissa Suman/Angela Keen (nsuma1@eq.edu.au/akeen26@eq.edu.au)



HOME READING

Home readers need to be returned every Friday!!!

This term, due to the current situation, we are sending out 2 home readers each Monday. These are to be kept at home and returned to school on Friday. We encourage you to focus on making Home Reading a quality and enjoyable sharing time for your child. Along with developing reading skills and strategies, it is vital that children be given the opportunity to develop confidence as readers, and be allowed to enjoy the reading process at their current level of ability.

IMPORTANT DATES

- Monday 27th July to Friday 31st July - Life Ed Classes.
- Friday 31st July - War Cry Practice.
- Monday 10th August - Huff and Puff Day
- Friday 14th August - Ekka Show Day.
- Friday 21st August - Disco.
- Monday 31st August - Friday 4th September - Parent Teacher Interviews.
- Year 1 Excursion -
- 1LK&1SK 19 August, 1E&1M 20 August, P1A, 1HB and the Year Ones form 1/2K 21 August.

SCHOOL UNIFORMS

Last term we had a large number of items in the lost property basket, particularly jumpers and hats. Please clearly label all of your child's belongings, especially now in the cooler months as jumpers/jackets will start being worn. Please also ensure your child comes to school dressed in the correct school uniform, which includes white socks, black shoes and green long pants or tights.

YEAR 1, ENGLISH

In Term Three, students will explore how to write a retell using various cultural stories.

Students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify features of the story including the characters and setting, the sequence of events, how each story has a beginning, middle and end and also that most stories have a problem to resolve.

By the end of the unit, students will be able to write a written retell using the characters, setting and correct sequence of events, including the language of time connectives (in the beginning, next, then, at the end etc) to describe what happened in the story.

This unit also involves a spoken component where they retell a chosen story.

YEAR 1, MATHS

In Term Three students will apply a variety of mathematical concepts in real-life, life-like and mathematical situations.

Using a variety of mathematical understanding, fluency, problem solving and reasoning, students have opportunities to develop understandings of:

Money – identify features of coins, order them from worth the most to the least and do basic adding of coins to make other amounts.

Problem Solving – carry out simple addition and subtraction problems using a range of strategies.

Shape – Identify features of 2D and 3D shapes.

Number and Place Value – develop confidence with number sequences to and from 100 by ones from any starting point, skip count by 2's, 5's and 10's, recognise, model, read, write, count and order numbers to at least 100..

SIGHT WORDS

Please continue to help your child learn their Sight Word lists. Sight Words are essentially only learnt through constant reading, repetition, exposure and rote learning which your child needs on a regular basis.

Progress in reading and writing is directly affected by knowledge of Sight Words. A child who has a good bank of known Sight Words will read more fluently and with greater confidence, ease, accuracy and speed.

