

Windaroo State School is a BYO iPad school for students in Years 4-6.

## Vision

Our Vision at Windaroo State School is to:

- develop critical and creative learners that have access to all the tools necessary for the 21st Century,
- value and engage our learners into deep thinking, problem solving and solution focussed, real world activities that explore the array of possibilities, not just what has been done before.

The focus of the BYOD program at Windaroo State School is to provide the tools and resources to the 21st-Century Learner. A successful BYOD program requires technology to be seamlessly integrated throughout the school's curriculum. Increased access to technology is essential for teaching students skills for a future in which, as societal trends suggest, digital literacy is key. The individual use of personal devices is a way to empower students to work to their full potential and develop essential learning habits with the support of digital tools.

- Learning results from continuous dynamic interaction among students, teachers, parents and the extended community.
- Technology immersion does not diminish the vital role of the teacher. On the contrary, it transforms the teacher from a director of learning to a facilitator of learning.
- Effective teaching and learning with technology integrates technology into the curriculum any time, any place.

Research that support our vision:

[8 Studies Show iPads in the Classroom Improve Education](#)  
[How the iPad can Transform Classroom Learning](#)

[4 Benefits of Having Mobile Technology in the Classroom](#)  
[Why Integrate Technology into the Curriculum? The Reasons Are Many](#)

[A Look at Recent Findings on Technology in the Classroom](#)  
[Teaching and learning: using iPads in the Classroom](#)  
[Digital Learning in Australian Classrooms](#)

## Minimum Device Specifications

Recommended iPads - iPad 9<sup>th</sup> or 10<sup>th</sup> Gen 64GB+

Supported iPads - 8th Gen 64GB+ with iOS17+  
 (will have lesser lifespan)

Unsupported iPads - iPad 1, 2, 3, 4, 5, 6, 7, iPad minis, iPad Air  
*These can't be updated to iOS17*



**\*The life span of the latest iPad is approximately 4 years.**

## Accessories

Parents will need to also purchase **over the ear headphones & a protective Case and screen protector**.

If you purchase a NON-STANDARD iPad, you may need Headphone to Lightning adaptor

Apple Pens and keyboards are optional.

## Insurance

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage; however, from time to time, accidents may occur.

Parents are encouraged to provide personal insurance for their devices. Check with your preferred insurance company about personal insurance.

You may want to investigate an extended Apple Care+.

Please note that the school does not provide insurance coverage for the student owned devices.

## Apps

As part of Education Queensland BYOx2, the school will have a range of Year Level appropriate Apps available for installation. For students to have access to these apps and the Wi-Fi /email profiles, parents must download the Intune app and enrol their student device. Details and help notes on how to do will be emailed to parents. There is only 1 paid App that **most** teachers will request called "Book Creator" at a one-off cost of \$4.49. Your teacher will let you know which apps are required to be installed.

## Students without BYO iPad

Students without a BYO iPad will have opportunities for shared access to a school purchased iPad. These iPads will remain at school.

## Wallpaper

While the iPad is at school we require an image of your child on the lock screen & home screen so the iPad can always be identified. This can be changed at home however needs to be reverted back before coming to school each day.

## Passcode

We need each iPad to have a Passcode. These can be problematic when students can't remember them. To help eliminate this issue we would like you to use their birthdates. If you are using a four digit code please use month and year, if you are using a 6 digit code please use day, month and year.

For example I am born on the 21st of April 1971. My four digit code would be 0471 and my six digit code would be 210471

## Restrictions

Our experience is that these are problematic and interfere with the teachers' ability to maximise the use of the iPads as a learning tool. We also recommend not giving your child your Apple password. Parents also need to ensure that-

- iMessage /Skype /instant messaging etc is disabled
- I will only use APPS as directed by my teacher.
- Safari tabs are all closed prior to arriving at school
- No 4G / 5G mobile data connections - NO SIM CARD INSTALLED
- Automatic Downloads and Background App Refresh are set to OFF.

## Apple Classroom

The App Apple Classroom allows the teachers iPad to monitor and track the BYO iPads. All students must allow teachers access through this App.

## Acceptable Usage

Students and Parents will be required to sign and return the **iPad Terms of Use and Participation Agreement**. At the end of this Policy. This clearly outlines the school routines and expectations of the use of iPads as an educational tool.

## General Care of the iPad

### Battery Maintenance

iPads brought to school will need to be fully charged without power supplies. Leaving power supplies at home reduces the weight of the equipment student's transport to and from school and reduces likelihood of damage and/or loss.

To get the most out of the battery life of the iPads, follow these simple tips:

- Reduce the screen brightness to a comfortable level
- At least once a week, drain the battery to 0% and fully recharge to 100%.

## Screen Care

The screen can be damaged if subjected to rough treatment. They particularly susceptible to damage from excessive pressure and can be costly to repair.

- Do not lean on the top of the iPad.
- Do not place anything near the iPad that could put pressure on the screen.
- Clean the screen with a soft, dry cloth or anti-static cloth.

## General Precautions

- It is recommended that food/ drink should not be next to your iPad
- Cords, cables must be inserted into and removed from the iPad carefully.

## Transporting the iPad

- The iPad should always be within a protective case when transported in students bags.
- A waterproof sleeve is recommended to avoid the iPad getting wet (drink bottles should be kept in a different compartment in a child's backpack). The iPad comes to school powered OFF and is turned on in the classroom to connect to the class WiFi point using EQNET.

## Before/After School and Lunch-time Use

- Students are not to use iPads before or after school, iPads are not to be removed from school bags until their teacher has directed them to do so.
- iPads are kept in classrooms at break times. Student can only use them at break time when attending a supervised club.
- Students to keep their iPad in a safe place (as above) when they are not with it

## Home Use

The iPads can be configured to connect to your home wireless network. Please be aware that out of school internet services won't include EQ's internet filtering.

You may load apps on the iPad for use at home to be kept in a folder labelled "Home" as long as there is a minimum of 16GB available for school use. These apps need to age appropriate (no social media) and home apps will need to be removed if they are a distraction at school.

iPads have a great feature called "Screen Time" that can help you monitor and limit screen time as well as your child's access to Apps and websites.

## Consequences of misuse of device

An iPad is a classroom tool like any other piece of equipment. Misuse falls under the Student Code of Conduct (available on our website) and on our website.

If a student is involved in the misuse of a device resulting in the terms of this agreement being breached, a **Confiscation** will be enforced.

**This time period will be determined in consultation with the Principal, severity of the breach/es and at no time will that student be permitted to bring their device to school.** The following table sets out the consequences for misuse of devices in addition to the normal Student Code of Conduct.

Misuse of device	Consequence	Action
<ul style="list-style-type: none"> <li>Using 3G, or other independent network during school hours</li> <li>Using device to make calls / messaging during school hours</li> <li>Using device to access social media at school</li> <li>Photographing/filming- without permission</li> <li>Removal of the device from the classroom without permission</li> <li>Other misconduct as listed in this agreement or Code of Conduct involving digital device or equipment used at school as a resource.s</li> </ul>	<p><b>FIRST WARNING</b></p> <ul style="list-style-type: none"> <li>Device confiscated for remainder of day.</li> <li><b>No Device Period</b> at school to be negotiated with Classroom teacher – minimum 1 week</li> </ul>	<ul style="list-style-type: none"> <li>Parent/Carer to <b>collect</b> device from Office, <b>and</b></li> <li>Letter / phone call / email home</li> <li>Incident entered on Oneschool</li> </ul>
<ul style="list-style-type: none"> <li><b>2<sup>nd</sup> Repeated misuse as stated above</b></li> </ul>	<p><b>SECOND MISUSE</b></p> <ul style="list-style-type: none"> <li>Device confiscated, <b>and</b></li> <li><b>Discussion regarding participation in BYOD opportunity.</b></li> </ul>	<ul style="list-style-type: none"> <li>Parent/Carer to <b>collect</b> device from Office, <b>and</b></li> <li>Letter / phone call / email home</li> <li>Incident entered on Oneschool</li> </ul>
<ul style="list-style-type: none"> <li><b>Online bullying or misuse of images and or device</b></li> </ul>	<ul style="list-style-type: none"> <li>Device confiscated</li> <li>Device usage ban</li> <li>Subject to Acceptable Use Agreement and Departmental Guidelines for bullying</li> </ul>	<ul style="list-style-type: none"> <li>Parent/Carer to <b>collect</b> from Office, <b>and</b></li> <li>Letter / phone call / email home</li> <li>Incident entered on Oneschool</li> <li>Possible further action per EQ Policy on Bullying</li> </ul>