

# TEACHING AND LEARNING AUDIT

## EXECUTIVE SUMMARY - WINDAROO SS

### DATE OF AUDIT: 31 OCT-1 NOV 2012



#### Background:

Windaroo SS caters for over 800 students from Prep - Year 7. The school is situated south west of Beenleigh and has a strong community reputation for providing quality enrichment programs for students. The school has implemented a highly regarded Science program that engages the students in a variety of activities including significant work by the *Green Team*.

#### Commendations:

- The school has demonstrated improvement since the last Teaching and Learning Audit in the domains of a Culture that Promotes Learning and in the Targeted Use of Resources.
- High levels of trust are apparent across the school community. Interactions are focused on the learning and wellbeing of students.
- The school leadership team is clearly committed to finding ways to improve on current student outcomes.
- Parents, school leaders and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school.
- The tone of the school reflects a school wide commitment to purposeful, successful learning. This is particularly evident in the award winning science program.

#### Affirmations:

- Staff members have successfully implemented the Curriculum into the Classroom (C2C) units and this implementation has been well supported by the Head of Curriculum (HOC).
- The collaboratively developed school strategic plan supported by the Windaroo Action Plan clearly outlines the programs, actions and budget allocations to support the learning needs of students.
- The school provides a range of enrichment programs that provide students with additional opportunities to meet their needs.
- Teachers are open to constructive feedback and in finding ways to improve student learning.
- The school has developed processes for identifying student learning needs and the student support programs are well respected within the school community.

#### Recommendations:

- Sharpen the school's explicit improvement agenda in terms of specific improvements sought in student performances, including clear targets and accompanied by timelines.
- Clarify, align and document the 'Windaroo Way' for pedagogical practices expected for teaching and learning across the whole school. This will enhance the quality teaching already in place and support and bring more clarity to 'the how' of teaching and learning at Windaroo SS. Monitor the implementation of these practices by school leaders working with teachers and through visiting classrooms.
- Further develop differentiation by ensuring all teachers' planning shows how the different needs of students are addressed and how multiple opportunities to learn are provided. This will enhance a whole school approach to improving student achievement.
- Establish a reflective culture where regular data on the achievements, progress, strengths and weaknesses of individual students are used in all classrooms to make judgements about the efficacy of teaching, to identify individual student needs and to personalise teaching and learning activities.
- Develop a Professional Learning Plan that incorporates the processes of the Developing Performance Framework and coaching and mentoring practices. The process should involve the school leadership team and staff members working and learning with and from each other.
- Continue to establish a learning culture where authentic, negotiated feedback is provided by school leaders who spend time working with teachers to improve their teaching practices in the strategic priorities through modelling, evaluating and providing feedback on classroom teaching.
- Continue to provide opportunities for domain teams to work with school leaders to review and refine the C2C units and related assessment materials to ensure consistency of implementation across the school.

