



# Windaroo State School Annual Implementation Plan 2017

## School Improvement Priorities 2017

*Improvement priority: Improve performance of students in Literacy*

Strategy: Implement Windaroo SS English Plan			
Actions	Targets	Timelines	Responsible Officer/s
Embed in the teaching and learning of English across the school these specific pedagogical strategies: Gradual release of Responsibility; Literacy Blocks; Modelled, Shared, Guided and Independent learning opportunities in Reading, Writing, Speaking and Listening.	100% of CT using new unit overviews	Term 1-4 2017	HOC – Maria Stanicic
Use of streamlined units to inform whole school, year level and classroom planning of English.			
Consolidate and monitor use of key programs such as STRIVE, Words Their Way, Seven Steps to Writing and QAR.			
Provide professional development on providing feedback to students and peers.			
Strategy: Improve the percentage of students in U2B Reading			
Actions	Targets	Timelines	Responsible Officer/s
Implementation and monitoring of consistent U2B strategies of text complexity, effective questioning, independent learning and critical thinking	100% of teachers	Term 1-4 2017	Coach – Linette Walker HOC – Maria Stanicic
Provide professional development on identifying data using a range of formative, summative and diagnostic assessment tools and extend high performing students.	100% of identified students Yr3 U2B 55% Yr 5 U2B 50 %	Term 1	
Strategy: Tracking Document to NAPLAN			
Actions	Targets	Timelines	Responsible Officer/s
All Domains to use current and historic trends to identify needs of students in Reading. All Domains to use the "Tracking to NAPLAN" document with key strategies and targets for student Reading.	Refer to NAPLAN Strategy – Yr 3 & 5 All other year levels 45% U2B 95% NMS	Review of data at the end of each term	All class teachers Domain Deputy Principals
Strategy: Use of Specialised Support Personnel			
Actions	Targets	Timelines	Responsible Officer/s
Use a Pedagogical Coach to continue to mentor teachers on differentiation techniques to embed key pedagogical strategies.	Work with Yr 3 & 5 Identified classes	Until NAPLAN Remainder of the year	Coach- Linette Walker
Writing Coach to develop a WSS Writing Program incorporating Sheena Cameron and Seven Steps to Writing and mentor teachers on instructional routines.	Work with Yr 2 & 4 class teachers in Sem 1 2017	WSS Writing Program end Term 2 2017	Writing Coach

**Improvement priority Improve performance of all students in Numeracy**

Strategy: Implement Windaroo SS Mathematics Plan			
Actions	Targets	Timelines	Responsible Officer/s
Implement a set of agreed pedagogical practices in Mathematics – WALT/WILF, Gradual Release of Responsibility, Numeracy Block, Maths Vocabulary, Problem Solving across the whole school.	100% of class teachers to implement	Term 1 2017	Class Teachers Deputy Principals
Implement a whole school Number Facts Scope and Sequence across the school.	100% of class teachers to implement	Term 1 2017	Class Teachers Deputy Principals
Strategy: Improve the percentage of students in U2B Number			
Actions	Targets	Timelines	Responsible Officer/s
Implement a range of effective U2B strategies in classrooms and as part of the Enhancement Team.	100% of CT to implement	Term 1 2017	Class Teachers Enhancement Team
Identify through data, high performing students and extend their knowledge through engagement in problem solving and reasoning strategies.	100% of identified students Yr 3 U2B 55% Yr 5 U2B 50%		
Strategy: Tracking Document to NAPLAN			
Actions	Targets	Timelines	Responsible Officer/s
All Domains to use current and historic trends to identify needs of students in Numeracy	Refer to NAPLAN Strategy – Yr 3 & 5 All other year levels 45% U2B 95% NMS	Review of data at the end of each term	All class teachers Domain Deputy Principals
Strategy: Implement school wide problem solving strategies			
Actions	Targets	Timelines	Responsible Officer/s
Provide Professional Development to the staff on 'Polya' Problem Solving Strategies.	100% CT to implement by end of 2016	Term 1 2017	HOC Numeracy Coach Class Teachers
Purchase posters to support PD.		Week 2 Term 1 2017	

## Improvement priority Australian Curriculum

Strategy: Implementation of STEM			
Actions	Targets	Timelines	Responsible Officer/s
Implement and embed Technologies into the Year 5 Curriculum.	Yr 5	Term 1-4 2017	Class Teachers
Provide Technologies (Digital and Design) mentoring to assist in the integration of the Technologies Learning Area	Yr 4 & 6	Term 1-4 2017	HOC

## Improvement priority Improve Attendance

Strategy: Year level reward system for school attendance			
Actions	Targets	Timelines	Responsible Officer/s
Class with best attendance record for the fortnight choose the song to be played as the bell tone for breaks.	95% attendance	Term 1 2017	Principal & whole staff
Continue SALS letters and follow up process with class teachers and Deputy Principals.		Follow up fortnightly	
Communicate high expectations of attendance with staff and parents via assemblies, newsletters, information sessions and class newsletters	100% classes to speak about attendance expectations		Class Teachers Deputy Principals Principal
Encourage students to be on time and reduce late arrivals by rewarding students			

## Improvement priority Professional Development and Role of the Teacher

Strategy: Developing Performance			
Actions	Targets	Timelines	Responsible Officer/s
Implement the Annual Performance Review Process ensuring that all staff develop their Annual Performance Plan each year. Feedback (written and visual) to be given to staff throughout the process.	All staff to complete performance plan with their line manager.	Term 1 2017	Principal Deputy Principal HOSES
Mentor Aspiring Leaders	Number of staff involved in Aspiring Leaders Network	Term 1 2017	Principal Deputy Principal

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal

  
P and C / School Council

  
Assistant Regional Director