



THE SCHOOL PLAN 2014
Windaroo State School



WINDAROO STATE SCHOOL PRINCIPAL: Bobby Harding	300 Mount Warren Blvd Mount Warren Park Q 4207	School Band: 10	Our Triennial school review year was: 2010	
SCHOOL CONTEXT / PROFILE: Windaroo State School opened in January 1992 and has experienced rapid growth. Our students are friendly, outgoing, courteous, well behaved and display pride in their school and their uniform. The school is located just off the Beenleigh-Beaudesert highway in Mount Warren Park. It is in the Logan Council section of Queensland's rapidly growing "South Eastern Corridor".				
<p>Vision We believe in creating a learning environment that provides for quality literacy and numeracy teaching and learning experiences.</p> <p>Our programs include the following desired outcomes:</p> <ul style="list-style-type: none"> • positive attitudes to assist students participate successfully with life in a changing world. • basic knowledge and skills to assist students become lifelong learners. • problem solving skills to encourage risk taking. • social skills so students can use language to learn/work/live in cooperative ways. • reading, writing, viewing, spelling, speaking and listening skills with a future perspective underpinned by technology. <p>We believe in fostering a caring learning environment. We are aware that children learn best...</p> <ul style="list-style-type: none"> • in a positive, supportive environment • within a cooperative, social context • through activity, as well as observation and listening • when success is experienced and acknowledged regularly and learning is enjoyable • through being able to take risks and make mistakes • when able to exercise choice and initiative • when there is a strong, supportive relationship between school and home • where there is a positive student – teacher relationship <p>We believe in responding to student needs in a socially just manner. Therefore we will endeavour to teach and organise learning experiences that...</p> <ul style="list-style-type: none"> • include every child, regardless of their ability, gender and background • cater for individual differences in learning rates and styles • are relevant to children's needs and interests, are enjoyable and have a sense of purpose • involve cooperative effort • challenge children to enquire, evaluate and reflect • acknowledge the importance of consolidation and reinforcement in learning • incorporate access to learning and information technology. 	<p>School Priorities</p> <p>Improvement Agenda</p> <ul style="list-style-type: none"> • Embed Whole School Reading Program and consistently apply strategies • Establish Leadership Team Classroom Walk-Through Program, focus on reading • Expand and embed goal setting for all students. • Revise the whole school moderation process and establish consistency of practice. • IARC to focus on improving results for upper middle band students <p>Other Priorities</p> <ul style="list-style-type: none"> • Continue school-wide data collection system and C2C assessment recording to inform differentiation practices. • Continue coaching and mentoring program in reading. • Establish One Portal as the preferred access point for school policies and procedures for all staff 	<p>Performance Drivers</p> <ul style="list-style-type: none"> • School Annual Implementation Plan • Performance Plan Reviews • Senior Teacher Roles and Responsibilities • Assessment Framework – analysis of data • A to E data review <ul style="list-style-type: none"> • School Opinion Surveys (staff, parents, students) <ul style="list-style-type: none"> • Teaching and Learning Audit reviews • NAPLAN <ul style="list-style-type: none"> • School ICT Index • Environmental Footprint Action Plan • Closing the Gap in Reading, Writing and Numeracy for our indigenous students • Attendance rate increase of Indigenous students 	<p>Target</p> <p>All staff</p> <p>Correlation between A-E bands & NAPLAN 70% of students "C" or higher in English, Maths, Science 15 % of students "A" in all three KLAs</p> <p>Above state for Pedagogy – teaching practices and standards expected (students) and Resourcing – resources within the school (parents)</p> <p>40% in upper two bands, 60% of students achieving Mean.</p> <p>Achieving all "A"s</p> <p>Within 5 points</p> <p>80% in the 90-100% range for Indigenous students</p>	<p>Date</p> <p>2014</p> <p>2015</p> <p>2014</p> <p>2014</p> <p>2015</p> <p>2014</p> <p>2014</p>
<p>Management Structure</p> <ul style="list-style-type: none"> • IARC – Improvement and Resourcing Committee • LCC – Local Consultative Committee • Management Committee • Literacy Committee • ICT Committee • Maths and Science Committee • SNAC – Special Needs Action Committee • WHS – Workplace, Health and Safety Committee • SEP – Special Education Program • PCA – Parent and Citizens' Association 	<p>School Plans and Policies</p> <ul style="list-style-type: none"> • Curriculum Framework – Window of Opportunity / Pedagogical Framework • Windaroo State School Assessment Framework • IARC Action Plan • Responsible Behaviour Plan • Early Phase Continuity Action Plan • Critical Incident Management Plan • Enrolment Management Plan • Business Continuity Plan • Staff Information and Policies • Workplace Health, Safety and Wellbeing Policy • Emergency Procedures January 2012 • Schools Ministry Strategy 2011 • Windaroo State School Staff Manual • Asset Replacement Schedule • Facilities Maintenance Schedule - MAR <p>Values:</p> <ul style="list-style-type: none"> • Care • Co-operation • Respect • Responsibility • Self Esteem • Self Reliance <p>School Communication</p> <ul style="list-style-type: none"> • Staff – One Portal, email website and staff newsletter (Weekly Wag), telephone, Admin Yellow Notices • Parents – Newsletters, Facebook and website, Skool bag app, foyer displays, neon sign, SMS • Students – One Portal (via teacher), virtual classroom, edStudio, newsletters, website. 	<p>Monitoring Framework of Performance Drivers</p> <ul style="list-style-type: none"> • Windaroo SS Assessment Framework • Teacher/DP Reviews • Windaroo Teaching and Learning Audit Response <ul style="list-style-type: none"> • Prep – sight words, PM benchmarks (second semester) • Year 1 –sight words, PM benchmarks, Westwood Spelling • Year 2 - sight words, PM benchmarks, Westwood Spelling, PAT-Maths • Year 3 – 7 - Westwood Spelling, PAT-Maths, TORCH (Yr 3 2nd semester, PM 1st semester). • Week 3 Term 3 <ul style="list-style-type: none"> • Staff consultation • Roadmap – <ol style="list-style-type: none"> 1. Strong Leadership with an unrelenting focus on improvement 2. A shared commitment to core priorities 3. Quality curriculum and planning to improve learning 4. Teaching focused on the achievement of every student 5. Monitoring student progress and responding to learning needs • Auditing Criteria <ol style="list-style-type: none"> 1. A Culture That Promotes Learning 2. Analysis and Discussion of Data 3. An Explicit Improvement Agenda 4. Targeted Use of School Resources 5. An Expert Teaching Team 6. Systemic Curriculum Delivery 7. Differentiated Classroom Learning 8. Effective Teaching Practices <ul style="list-style-type: none"> • Analysis of school profile. • School Opinion Survey – parent, staff, student • Annual Improvement Plan review by Program Managers • Management Committee Annual Review. <ul style="list-style-type: none"> • School Opinion Survey • ICT Committee Review. 		



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School and Community Partnerships High levels of student, parent, staff and broader school community confidence in the school's performance and achievement [1]					School Curriculum Commitment to core learning priorities Coherent and sequenced plan for curriculum Teaching and learning audits Planning for improvement [2]				Teaching Practice High quality teaching practices Collaborative practices Consistent pedagogical practice Evidence –based decision making [3]				Principal leadership & School Capability Instructional leadership Principal's capability and leadership framework (PCLF) Developing workforce performance Differentiated supervision Capability development [4]				Other requirements These plans are included in the school Implementation Plan to facilitate line of sight with the school's strategic plan						
Strategies	2014	2015	2016	2017	Strategies	2014	2015	2016	2017	Strategies	2014	2015	2016	2017	Strategies	2014	2015	2016					
Develop productive partnerships with students, staff, parents and their communities to: <ul style="list-style-type: none"> • Support improved student learning opportunities. • Deliver high achievement • Promote community confidence and pride in the school's ability to meet the needs of all students and enhance performance 	•	•	•	•	Deepen our understanding of the learning needs of each of our students. Implement the Australian Curriculum Plan transition of Yr 7 Continuously monitor student achievement Review and update whole school curriculum , assessment and reporting plan Implementation of staff recommendations of Windaroo Teaching and Learning Audit Response	•	•	•	•	Deepen our understanding of the learning needs of each of our students. Focus on high quality teaching Develop collaborative practices Implement consistent pedagogical practices Use of whole-school approach to improving student achievement (IARC) Consistent Reading practices	•	•	•	•	Implement of whole-of-school assessment and data collection program Raise awareness with staff re closing the gap issues Develop the professional capacity of teachers Build professional relationships amongst teachers Developing performance plans for all staff Continuation of Coaching and Mentoring program Introduction of Walk Throughs by Principal	•	•	•	•	Develop Asset Replacement Plan Develop Facilities Maintenance Plan Revise WHSW Action Plan Review and revise Emergency Management Plan Develop Quality Improvement Plan Review Enrolment Management Plan Develop School Environment Management Plan	•	•	•